

# INSTRUCTIONAL MATERIALS REVIEW

## STATE INSTRUCTIONAL MATERIALS REVIEWER

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### Material for Review

Course: M/J World History (2109010)

Title:

Copyright:

Author: -

Grade Level: 0 - 0

### Items for Electronic Review:

Select the link under Major Tool to electronically access the materials for evaluation. When necessary, additional directions for accessing the materials will be provided either on the website in which the materials are located or by the Florida Department of Education's Office of Instructional Materials.

### Major Tools

- [Written Correlations](#)
- [Special Instructions](#)

### Additional Documents

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### Areas of Review

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[Benchmark \(89\)](#)

[Content \(18\)](#)

[Overall \(2\)](#)

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[Benchmark \(89\)](#)

[Content \(18\)](#)

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### Benchmark

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

To answer each item, select the appropriate rating.

The ratings are as follows:

- Excellent (Highest Rating)
- Good
- Fair
- Poor

- Very Poor (Lowest Rating)

Each item you are rating has a comments section for response. **Comments are strongly encouraged to justify each rating.** Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples supporting the rating.

Save Answers

1. LA.6.1.6.1 The student will use new vocabulary that is introduced and taught directly;

Excellent  Good  Fair  Poor  Very Poor

Comment:

2. LA.6.1.6.2 The student will listen to, read, and discuss familiar and conceptually challenging text;

Excellent  Good  Fair  Poor  Very Poor

Comment:

3. LA.6.1.6.3 The student will use context clues to determine meanings of unfamiliar words;

Excellent  Good  Fair  Poor  Very Poor

Comment:

4. LA.6.1.7.1 The student will use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;

Excellent  Good  Fair  Poor  Very Poor

Comment:

5. LA.6.1.7.3 The student will determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;

Excellent  Good  Fair  Poor  Very Poor

Comment:

6. MA.6.A.2.2 Interpret and compare ratios and rates.

Excellent  Good  Fair  Poor  Very Poor

Comment:

7. MA.6.A.3.1 Write and evaluate mathematical expressions that correspond to given situations.

Excellent  Good  Fair  Poor  Very Poor

Comment:

8. SS.6.C.1.1 Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.

Excellent  Good  Fair  Poor  Very Poor

Comment:

9. SS.6.C.1.2 Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).

Excellent  Good  Fair  Poor  Very Poor

Comment:

10. SS.6.C.2.1 Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process.

Excellent  Good  Fair  Poor  Very Poor

Comment:

11. SS.6.E.1.1 Identify the factors (new resources, increased productivity, education, technology, slave economy, territorial expansion) that increase economic growth.

Excellent  Good  Fair  Poor  Very Poor

Comment:

12. SS.6.E.1.2 Describe and identify traditional and command economies as they appear in different civilizations.

Excellent  Good  Fair  Poor  Very Poor

Comment:

13. SS.6.E.1.3 Describe the following economic concepts as they relate to early civilization: scarcity, opportunity cost, supply and demand, barter, trade, productive resources (land, labor, capital, entrepreneurship).

Excellent  Good  Fair  Poor  Very Poor

Comment:

14. SS.6.E.2.1 Evaluate how civilizations through clans, leaders, and family groups make economic decisions for that civilization providing a framework for future city-state or nation development.

Excellent  Good  Fair  Poor  Very Poor

Comment:

15. SS.6.E.3.1 Identify examples of mediums of exchange (currencies) used for trade (barter) for each civilization, and explain why international trade requires a system for a medium of exchange between trading both inside and among various regions.

Excellent  Good  Fair  Poor  Very Poor

Comment:

16. SS.6.E.3.2 Categorize products that were traded among civilizations, and give examples of barriers to trade of those products.

Excellent  Good  Fair  Poor  Very Poor

Comment:

17. SS.6.E.3.3 Describe traditional economies (Egypt, Greece, Rome, Kush) and elements of those economies that led to the rise of a merchant class and trading partners.

Excellent  Good  Fair  Poor  Very Poor

Comment:

18. SS.6.E.3.4 Describe the relationship among civilizations that engage in trade, including the benefits and drawbacks of voluntary trade.

Excellent  Good  Fair  Poor  Very Poor

Comment:

19. SS.6.G.1.1 Use latitude and longitude coordinates to understand the relationship between people and places on the Earth.

Excellent  Good  Fair  Poor  Very Poor

Comment:

20. SS.6.G.1.2 Analyze the purposes of map projections (political, physical, special purpose) and explain the applications of various types of maps.

Excellent  Good  Fair  Poor  Very Poor

Comment:

21. SS.6.G.1.3 Identify natural wonders of the ancient world.

Excellent  Good  Fair  Poor  Very Poor

Comment:

22. SS.6.G.1.4 Utilize tools geographers use to study the world.

Excellent  Good  Fair  Poor  Very Poor

Comment:

23. SS.6.G.1.5 Use scale, cardinal, and intermediate directions, and estimation of distances between places on current and ancient maps of the world.

Excellent  Good  Fair  Poor  Very Poor

Comment:

24. SS.6.G.1.6 Use a map to identify major bodies of water of the world, and explain ways they have impacted the development of civilizations.

Excellent  Good  Fair  Poor  Very Poor

Comment:

25. SS.6.G.1.7 Use maps to identify characteristics and boundaries of ancient civilizations that have shaped the world today.

Excellent  Good  Fair  Poor  Very Poor

Comment:

26. SS.6.G.2.1 Explain how major physical characteristics, natural resources, climate, and absolute and relative locations have influenced settlement, interactions, and the economies of ancient civilizations of the world.

Excellent  Good  Fair  Poor  Very Poor

Comment:

27. SS.6.G.2.2 Differentiate between continents, regions, countries, and cities in order to understand the complexities of regions created by civilizations.

Excellent  Good  Fair  Poor  Very Poor

Comment:

28. SS.6.G.2.3 Analyze the relationship of physical geography to the development of ancient river valley civilizations.

Excellent  Good  Fair  Poor  Very Poor

Comment:

29. SS.6.G.2.4 Explain how the geographical location of ancient civilizations contributed to the culture and politics of those societies.

Excellent  Good  Fair  Poor  Very Poor

Comment:

30. SS.6.G.2.5 Interpret how geographic boundaries invite or limit interaction with other regions and cultures.

Excellent  Good  Fair  Poor  Very Poor

Comment:

31. SS.6.G.2.6 Explain the concept of cultural diffusion, and identify the influences of different ancient cultures on one another.

Excellent  Good  Fair  Poor  Very Poor

Comment:

32. SS.6.G.2.7 Interpret choropleths or dot-density maps to explain the distribution of population in the ancient world.

Excellent  Good  Fair  Poor  Very Poor

Comment:

33. SS.6.G.3.1 Explain how the physical landscape has affected the development of agriculture and industry in the ancient world.

Excellent  Good  Fair  Poor  Very Poor

Comment:

34. SS.6.G.3.2 Analyze the impact of human populations on the ancient world's ecosystems.

Excellent  Good  Fair  Poor  Very Poor

Comment:

35. SS.6.G.4.1 Explain how family and ethnic relationships influenced ancient cultures.

Excellent  Good  Fair  Poor  Very Poor

Comment:

36. SS.6.G.4.2 Use maps to trace significant migrations, and analyze their results.

Excellent  Good  Fair  Poor  Very Poor

Comment:

37. SS.6.G.4.3 Locate sites in Africa and Asia where archaeologists have found evidence of early human societies, and trace their migration patterns to other parts of the world.

Excellent  Good  Fair  Poor  Very Poor

Comment:

38. SS.6.G.4.4 Map and analyze the impact of the spread of various belief systems in the ancient world.

Excellent  Good  Fair  Poor  Very Poor

Comment:

39. SS.6.G.5.1 Identify the methods used to compensate for the scarcity of resources in the ancient world.

Excellent  Good  Fair  Poor  Very Poor

Comment:

40. SS.6.G.5.2 Use geographic terms and tools to explain why ancient civilizations developed networks of highways, waterways, and other transportation linkages.

Excellent  Good  Fair  Poor  Very Poor

Comment:

41. SS.6.G.5.3 Use geographic tools and terms to analyze how famine, drought, and natural disasters plagued many ancient civilizations.

Excellent  Good  Fair  Poor  Very Poor

Comment:

42. SS.6.G.6.1 Describe the Six Essential Elements of Geography (The World in Spatial Terms, Places and Regions, Physical Systems, Human Systems, Environment, The Uses of Geography) as the organizing framework for understanding the world and its people.

Excellent  Good  Fair  Poor  Very Poor

Comment:

43. SS.6.G.6.2 Compare maps of the world in ancient times with current political maps.

Excellent  Good  Fair  Poor  Very Poor

Comment:

44. SS.6.W.1.1 Use timelines to identify chronological order of historical events.

Excellent  Good  Fair  Poor  Very Poor

Comment:

45. SS.6.W.1.2 Identify terms (decade, century, epoch, era, millennium, BC/BCE, AD/CE) and designations of time periods.

Excellent  Good  Fair  Poor  Very Poor

Comment:

46. SS.6.W.1.3 Interpret primary and secondary sources.

Excellent  Good  Fair  Poor  Very Poor

Comment:

47. SS.6.W.1.4 Describe the methods of historical inquiry and how history relates to the other social sciences.

Excellent  Good  Fair  Poor  Very Poor

Comment:

48. SS.6.W.1.5 Describe the roles of historians and recognize varying historical interpretations (historiography).

Excellent  Good  Fair  Poor  Very Poor

Comment:

49. SS.6.W.1.6 Describe how history transmits culture and heritage and provides models of human character.

Excellent  Good  Fair  Poor  Very Poor

Comment:

50. SS.6.W.2.01 Compare the lifestyles of hunter-gatherers with those of settlers of early agricultural communities.

Excellent  Good  Fair  Poor  Very Poor

Comment:

51. SS.6.W.2.02 Describe how the developments of agriculture and metallurgy related to settlement, population growth, and the emergence of civilization.

Excellent  Good  Fair  Poor  Very Poor

Comment:

52. SS.6.W.2.03 Identify the characteristics of civilization.

Excellent  Good  Fair  Poor  Very Poor

Comment:

53. SS.6.W.2.04 Compare the economic, political, social, and religious institutions of ancient river civilizations.

Excellent  Good  Fair  Poor  Very Poor

Comment:

54. SS.6.W.2.05 Summarize important achievements of Egyptian civilization.

Excellent  Good  Fair  Poor  Very Poor

Comment:

55. SS.6.W.2.06 Determine the contributions of key figures from ancient Egypt.

Excellent  Good  Fair  Poor  Very Poor

Comment:

56. SS.6.W.2.07 Summarize the important achievements of Mesopotamian civilization.

Excellent  Good  Fair  Poor  Very Poor

Comment:

57. SS.6.W.2.08 Determine the impact of key figures from ancient Mesopotamian civilizations.

Excellent  Good  Fair  Poor  Very Poor

Comment:

58. SS.6.W.2.09 Identify key figures and basic beliefs of the Israelites and determine how these beliefs compared with those of others in the geographic area.

Excellent  Good  Fair  Poor  Very Poor

Comment:

59. SS.6.W.2.10 Compare the emergence of advanced civilizations in Meso and South America with the four early river valley civilizations.

Excellent  Good  Fair  Poor  Very Poor

Comment:

60. SS.6.W.3.01 Analyze the cultural impact the ancient Phoenicians had on the Mediterranean world with regard to colonization (Carthage), exploration, maritime commerce (purple dye, tin), and written communication (alphabet).

Excellent  Good  Fair  Poor  Very Poor

Comment:

61. SS.6.W.3.02 Explain the democratic concepts (polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law) developed in ancient Greece.

Excellent  Good  Fair  Poor  Very Poor

Comment:

62. SS.6.W.3.03 Compare life in Athens and Sparta (government and the status of citizens, women and children, foreigners, helots).

Excellent  Good  Fair  Poor  Very Poor

Comment:



63. SS.6.W.3.04 Explain the causes and effects of the Persian and Peloponnesian Wars.

Excellent  Good  Fair  Poor  Very Poor

Comment:

64. SS.6.W.3.05 Summarize the important achievements and contributions of ancient Greek civilization.

Excellent  Good  Fair  Poor  Very Poor

Comment:

65. SS.6.W.3.06 Determine the impact of key figures from ancient Greece.

Excellent  Good  Fair  Poor  Very Poor

Comment:

66. SS.6.W.3.07 Summarize the key achievements, contributions, and figures associated with The Hellenistic Per

Excellent  Good  Fair  Poor  Very Poor

Comment:

67. SS.6.W.3.08 Determine the impact of significant figures associated with ancient Rome.

Excellent  Good  Fair  Poor  Very Poor

Comment:

68. SS.6.W.3.09 Explain the impact of the Punic Wars on the development of the Roman Empire.

Excellent  Good  Fair  Poor  Very Poor

Comment:

69. SS.6.W.3.10 Describe the government of the Roman Republic and its contribution to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).

Excellent  Good  Fair  Poor  Very Poor

Comment:

70. SS.6.W.3.11 Explain the transition from Roman Republic to empire and Imperial Rome, and compare Roman life and culture under each one.

Excellent  Good  Fair  Poor  Very Poor

Comment:

71. SS.6.W.3.12 Explain the causes for the growth and longevity of the Roman Empire.

Excellent  Good  Fair  Poor  Very Poor

Comment:

72. SS.6.W.3.13 Identify key figures and the basic beliefs of early Christianity and how these beliefs impacted the Roman Empire.

Excellent  Good  Fair  Poor  Very Poor

Comment:

73. SS.6.W.3.14 Describe the key achievements and contributions of Roman civilization.

Excellent  Good  Fair  Poor  Very Poor

Comment:

74. SS.6.W.3.15 Explain the reasons for the gradual decline of the Western Roman Empire after the Pax Romana.

Excellent  Good  Fair  Poor  Very Poor

Comment:

75. SS.6.W.3.16 Compare life in the Roman Republic for patricians, plebeians, women, children, and slaves.

Excellent  Good  Fair  Poor  Very Poor

Comment:

76. SS.6.W.3.17 Explain the spread and influence of the Latin language on Western Civilization.

Excellent  Good  Fair  Poor  Very Poor

Comment:

77. SS.6.W.3.18 Describe the rise and fall of the ancient east African kingdoms of Kush and Axum and Christianity's development in Ethiopia.

Excellent  Good  Fair  Poor  Very Poor

Comment:

78. SS.6.W.4.01 Discuss the significance of Aryan and other tribal migrations on Indian civilization.

Excellent  Good  Fair  Poor  Very Poor

Comment:

79. SS.6.W.4.02 Explain the major beliefs and practices associated with Hinduism and the social structure of the caste system in ancient India.

Excellent  Good  Fair  Poor  Very Poor

Comment:

80. SS.6.W.4.03 Recognize the political and cultural achievements of the Mauryan and Gupta empires.

Excellent  Good  Fair  Poor  Very Poor

Comment:

81. SS.6.W.4.04 Explain the teachings of Buddha, the importance of Asoka, and how Buddhism spread in India, Ceylon, and other parts of Asia.

Excellent  Good  Fair  Poor  Very Poor

Comment:

82. SS.6.W.4.05 Summarize the important achievements and contributions of ancient Indian civilization.

Excellent  Good  Fair  Poor  Very Poor

Comment:

83. SS.6.W.4.06 Describe the concept of the Mandate of Heaven and its connection to the Zhou and later dynasties.

Excellent  Good  Fair  Poor  Very Poor

Comment:

84. SS.6.W.4.07 Explain the basic teachings of Laozi, Confucius, and Han Fei Zi.

Excellent  Good  Fair  Poor  Very Poor

Comment:

85. SS.6.W.4.08 Describe the contributions of classical and post classical China.

Excellent  Good  Fair  Poor  Very Poor

Comment:

86. SS.6.W.4.09 Identify key figures from classical and post classical China.

Excellent  Good  Fair  Poor  Very Poor

Comment:

87. SS.6.W.4.10 Explain the significance of the silk roads and maritime routes across the Indian Ocean to the movement of goods and ideas among Asia, East Africa, and the Mediterranean Basin.

Excellent  Good  Fair  Poor  Very Poor

Comment:

88. SS.6.W.4.11 Explain the rise and expansion of the Mongol empire and its effects on peoples of Asia and Europe including the achievements of Ghengis and Kublai Khan.

Excellent  Good  Fair  Poor  Very Poor

Comment:

89. SS.6.W.4.12 Identify the causes and effects of Chinese isolation and the decision to limit foreign trade in the 15th century.

Excellent  Good  Fair  Poor  Very Poor

Comment:

Save Answer

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Grade Level: 6 - 8

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Save Answers

**1. A. Alignment with curriculum:**

Rate how well the content aligns with the **Next Generation Sunshine State Standards** or the **AP College Board Curriculum Framework** for the subject area. (The selected Rating and Comments should support your responses to the previous BENCHMARKS section.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**2. A. Alignment with curriculum:**

Rate how well the materials avoid facts and information which detract from achievement of Florida's specified course description and benchmarks.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**3. A. Alignment with curriculum:**

Rate how well the submission incorporates the language arts and/or mathematics benchmarks included in the course description.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**4. B. Level of Treatment:**

Rate how well the materials provide sufficient details for students to understand the significance of topics and events.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**5. C. Expertise for Content Development:**

Rate how well the primary and secondary sources cited in the materials reflect expert information for the subject.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**6. C. Expertise for Content Development:**

Rate how well the primary and secondary sources contribute to the quality of the content in the materials. (Comments should support noted strengths and/or weaknesses of the contributions.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**7. C. Expertise for Content Development:**

Please rate the expertise of the authors and reviewers who contributed to the development of the materials.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**8. D. Accuracy of Content:**

Rate how accurately the content is presented. (Material should be devoid of typographical or visual errors.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**9. D. Accuracy of Content:**

Rate the content of the material on being presented objectively. (Material should be free of bias and contradictions.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**10. D. Accuracy of Content:**

Rate the content of the material on being representative of the discipline? (Material should include prevailing theories, concepts, standards, and models used with the subject area.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**11. D. Accuracy of Content:**

Rate the content of the material on factual accuracy. (Materials should be free of mistakes and inconsistencies.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**12. E. Currency of Content:**

Rate how up-to-date the content is for the academic discipline.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**13. E. Currency of Content:**

Rate the appropriateness and relevance of the context in which the content is presented to the curriculum, standards, and benchmarks.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**14. F. Authenticity of Content:**

Rate how well the content includes connections to life in a context that is meaningful to students.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**15. F. Authenticity of Content:**

Rate how well the material includes interdisciplinary connections which are intended to make the content meaningful to students.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**16. G. Multicultural Representation:**

Please rate the portrayal of gender, ethnicity, age, work situations, and various social groups in terms of being fair and unbiased. (Please explain any unfair or biased portrayals in the comments section.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**17. H. Humanity and Compassion:**

Rate how well the materials portray people and animals with compassion, sympathy, and consideration of their needs and values and exclude hard-core pornography and inhumane treatment. (Florida expressly prohibits material containing hard-core pornography. Comments must show the location of any prohibited material found by the Reviewer.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

18. In general, how well does the submission satisfy **CONTENT** requirements? (The selected rating and comments should support your responses to the questions in the Content section.)

In the comments please identify the strengths, emerging or potential best practices, and/or best qualities of this submission? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission?

Excellent  Good  Fair  Poor  Very Poor

Comment:

Save Answers

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Each item has a comments section for response. **Comments are strongly encouraged as justification.** Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples.



If the answer to any question below is NO, the material should not be recommended for adoption.

Save Answers

1. Does the major tool provide instructional content and student learning activities for each of the Next Generation Sunshine State Standards (NGSSS) benchmarks that are in the Florida course descriptions?

Yes  No

Comment:

2. No more than 10% of the content in the major tool can address concepts outside the realm of the required benchmarks for the grade or course for which it is being submitted. Was this requirement met?

Yes  No

Comment:

Save Answers

**Recommendation**

Florida expects that instructional materials recommended for adoption will have overall ratings of Excellent or Good. Instructional Materials with the overall rating of Fair, Poor, or Very Poor are not expected to be recommended for adoption.

Do you recommend this instructional material for adoption?

Yes  No

Please provide any additional comments regarding this material that would be beneficial in determining whether it should be adopted for state use.

What notation (if any) do you think should be included in the Florida Catalog of State Adopted Instructional Materials should these materials be adopted? (e.g. these materials would also be appropriate for...; these materials are especially suited for...)

Save

# INSTRUCTIONAL MATERIALS REVIEW

## DISTRICT REVIEW

[Back to List](#)

### Material for Review

Course: *M/J World History (2109010)*

Title:

Copyright:

Author:

Grade Level:

### Areas of Review

Below is the list of Areas of Review. Each of the Areas of Review have numerous questions specific to that Area. Click on an Area of Review to view and answer the questions. Each question must have a response in order to complete the Area. A checkmark (✓) will appear next to the Area once all questions have been answered. When all Areas of Review are complete, the Recommendation link will become available. After a recommendation for or against the adoption of the materials has been made, the evaluation for those materials is complete.

[Content \(7\)](#)

[Presentation \(13\)](#)

[Learning \(14\)](#)

[Recommendation](#)

### Content

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

To answer each item, select the appropriate rating.

The ratings are as follows:

- Excellent (Highest Rating)
- Good
- Fair
- Poor
- Very Poor (Lowest Rating)

Each item you are rating has a comments section for response. **Comments are strongly encouraged to justify each rating.** Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples supporting the rating.

[Save Answers](#)

#### 1. A. Alignment with curriculum:

Assess how well the following requirement is met: Materials are not to use social studies concepts or vocabulary at a grade level earlier than that designated in the standards.

Excellent  Good  Fair  Poor  Very Poor

Comment:

#### 2. A. Alignment with curriculum:

Rate how adaptable and useful the materials are for classroom instruction.

Excellent  Good  Fair  Poor  Very Poor

Comment:

#### 3. B. Level of Treatment:

Rate how well the level (complexity or difficulty) of the treatment of content matches the standards.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**4. B. Level of Treatment:**

Rate how well the level (complexity or difficulty) of the treatment of content matches the student abilities and grade level.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**5. B. Level of Treatment:**

Rate how well the level (complexity or difficulty) of the treatment of content matches the time period allowed for teaching?

Excellent  Good  Fair  Poor  Very Poor

Comment:

**6. C. Currency of Content:**

Rate the appropriateness and relevance of the context in which the content is presented for the intended learners.

Excellent  Good  Fair  Poor  Very Poor

Comment:

7. In general, how well does the submission satisfy **CONTENT** requirements? (The selected rating and comments should support your responses to the questions in the Content section.)

In the comments please identify the strengths, emerging or potential best practices, and/or best qualities of this submission? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission?

Excellent  Good  Fair  Poor  Very Poor

Comment:



# INSTRUCTIONAL MATERIALS REVIEW

## DISTRICT REVIEW

[Back to List](#)

### Material for Review

Course: M/J World History (2109010)

Title:

Copyright: '

Author: '

Grade Level:

### Areas of Review

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[Content \(7\)](#)

[Presentation \(13\)](#)

[Learning \(14\)](#)

[Recommendation](#)

### Presentation

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- Excellent (Highest Rating)
- Good
- Fair
- Poor
- Very Poor (Lowest Rating)

Each item you are rating has a comments section for response. Comments are strongly encouraged to justify each rating. Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples supporting the rating.

[Save Answers](#)

#### 1. A. Comprehensiveness of Student and Teacher Resources:

Rate the comprehensiveness of the student resources to address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

Excellent  Good  Fair  Poor  Very Poor

Comment:

#### 2. A. Comprehensiveness of Student and Teacher Resources:

Rate the comprehensiveness of the teacher resources to address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**3. B. Alignment of Instructional Components:**

Rate how well all components of the major tool align with the curriculum and each other.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**4. C. Organization of Instructional Materials:**

Rate the materials on the consistent and logical organization of the content for the subject area.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**5. C. Organization of Instructional Materials:**

Rate the structure and format of the student materials as it relates to allow students to explicitly identify ideas and sequences.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**6. C. Organization of Instructional Materials:**

Rate the structure and format of the student materials as it relates to assisting students in accessing content.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**7. C. Organization of Instructional Materials:**

Rate the structure and format of the teacher materials as it relates to allow teachers to explicitly identify ideas and sequences.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**8. C. Organization of Instructional Materials:**

Rate the structure and format of the teacher materials as it relates to assisting teachers in accessing content.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**9. D. Readability of Instructional Materials:**

Rate the appropriateness of the language style to the students' abilities.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**10. D. Readability of Instructional Materials:**

Rate the appropriateness of the visuals to the students' abilities.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**11. E. Pacing of Content:**

Rate the pace at which the content is presented.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**12. F. Ease of Use and Durability of Materials:**

Rate the practicality of the materials for use in the classroom.

Excellent  Good  Fair  Poor  Very Poor

Comment:

13. In general, how well does the submission satisfy **PRESENTATION** requirements? (The selected rating and comments should support your responses to the questions in the Presentation section.)

In the comments please identify the strengths, emerging or potential Best Practices, and/or best qualities of this submission in terms of Presentation? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission in terms of Presentation?

Excellent  Good  Fair  Poor  Very Poor

Comment:

Save Answers

# INSTRUCTIONAL MATERIALS REVIEW

## DISTRICT REVIEW

[Back to List](#)

### Material for Review

Course: M/J World History (2109010)

Title:

Copyright:

Author:

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### Areas of Review

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[Content \(7\)](#)

[Presentation \(13\)](#)

[Learning \(14\)](#)

[Recommendation](#)

### Learning

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

To answer each item, select the appropriate rating.

The ratings are as follows:

- Excellent (Highest Rating)
- Good
- Fair
- Poor
- Very Poor (Lowest Rating)

Each item you are rating has a comments section for response. Comments are strongly encouraged to justify each rating. Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples supporting the rating.

[Save Answers](#)

#### 1. A. Motivational Strategies:

Rate how well the materials maintain learner motivation.

Excellent  Good  Fair  Poor  Very Poor

Comment:

#### 2. B. Teaching a Few "Big Ideas":

Rate how well the submission focuses on developing a deeper and more complete understanding of the major themes of the subject area.

Excellent  Good  Fair  Poor  Very Poor

Comment:

#### 3. B. Teaching a Few "Big Ideas":

Rate how well these materials teach a few important ideas, concepts, or themes.



Excellent  Good  Fair  Poor  Very Poor

Comment:

**4. C. Explicit Instruction:**

Rate how well the materials contain clear statements of information and outcomes.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**5. D. Guidance and Support:**

Rate how well the materials provide guidance and support to help students safely and successfully become more independent learners and thinkers.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**6. D. Guidance and Support:**

Rate the adaptability of the guidance and support to developmental differences and various learning styles.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**7. E. Active Participation of Students:**

Rate how well do the materials engage the physical and mental activity of students during the learning process.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**8. E. Active Participation of Students:**

Rate how well the materials include organized activities that are logical extensions of content, goals, and objectives.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**9. F. Targeted Instructional Strategies:**

Rate how well the materials take into consideration that different learning outcomes require different instructional strategies.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**10. F. Targeted Instructional Strategies:**

Rate the effectiveness of the instructional strategies incorporated in the materials to teach the targeted outcomes.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**11. G. Targeted Assessment Strategies:**

Rate how well the materials correlate assessment strategies to the desired learning outcomes.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**12. G. Targeted Assessment Strategies:**

Rate the effectiveness of the assessment strategies incorporated in the materials to assess the learners' performance with regard to the targeted outcomes.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**13. H. Universal Design for Curriculum Access:**

Rate how well this submission incorporates strategies, materials, activities, etc., that consider the needs of all students.

Excellent  Good  Fair  Poor  Very Poor

Comment:

14. In general, how well does the submission satisfy **LEARNING** requirements? (The selected rating and comments should support your responses to the questions in the Learning section.)

In the comments please identify the strengths, emerging or potential Best Practices, and/or best qualities of this submission in terms of Learning? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission in terms of Learning?

Excellent  Good  Fair  Poor  Very Poor

Comment:

Save Answers

**Usability**

Florida expects that instructional materials recommended for adoption will have overall ratings of **Excellent** or **Good**. Instructional Materials with the overall rating of **Fair**, **Poor**, or **Very Poor** are not expected to be recommended for adoption.

How would you rate the overall usability of the instructional material?

- Excellent  Good  Fair  Poor  Very Poor

Please provide any additional comments regarding this material that would be beneficial in determining whether it should be adopted for state use.

What notation (if any) do you think should be included in the Florida Catalog of State Adopted Instructional Materials should these materials be adopted? (e.g. these materials would also be appropriate for...; these materials are especially suited for...)

Save